

Pupil premium grant planned expenditure: report to parents: 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	118 in years 7 to 14
Total number of pupils eligible for PPG	51 pupils in Years 7 to 11
Amount of PPG received per pupil	£935
Total amount of PPG received	£41,525

Nature of support 2016/17

To continue the provision of the additional Pastoral support worker post for hard to reach families and to support transition into adult services. £28,018.00

To continue the provision of additional independent advice and guidance for post 19 transition. £1,808.00

To continue the provision of specialist speech and language provision as well as support for the further development of sensory related training, resources and provision. £2,400 & £5,200.00.

To provide access to additional sporting events within a network of schools targeting pupils of all abilities. £1,200

To accredit the school's provision for ASD pupils through the National Autistic Society £2,800

Curriculum focus of PPG spending 2016/17

The additional pastoral support will continue to ensure school is working in partnership with and supporting pupils and their families to maximise their access to school and supporting them through the process of transition to adult services or further education.

The additional speech and language therapy input will continue to support teaching and learning by helping staff to identify and implement personalised communication strategies for pupils.

Access to Independent advice and guidance will support families to make informed decisions about 'next steps'.

Access to a range of sporting activities will enhance the PE curriculum and provide social as well as learning opportunities for pupils regardless of their physical disabilities.

To ensure provision for ASD pupils in particular is meeting their needs through the NAS accreditation standards.

Measuring the impact of PPG spending

T Senior staff will be evaluating the impact of the additional pastoral support on the school's attendance, outcomes for pupils and the level of engagement of the school in terms of multi-agency working especially those pupils on FSM.

Lessons will be evaluated for impact on teaching and learning in terms of communication strategies and sensory approaches to supporting pupils learning.

The school will be looking to maintain the outstanding provision reflected in pupils' achievements in end of year assessments and parental/other agencies perception of achievements reflected in annual reviews and parental feedback.

Provision for ASD pupils will be measured via 3 yearly accreditation inspections and annual link visits from NAS advisors